

*“Like one of those large Ontario lakes, this book is clear, wide and deep. Presenting cutting-edge thinking in and around the domain of outdoor education gleaned from a range of accomplished scholars and practitioners, it provides guidance that can and should inform the day-to-day work of environmental and outdoor educators and offers a variety of entry points for the translation of theory into practice. With a focus on curriculum, environment, character and well-being, this volume presents a highly readable, informative and well-referenced review of the outdoor education research literature primarily published between 2007 and 2017. Of real and pressing importance is its extensive engagement with the work of Indigenous scholars.”*

Dr. Richard Kool is the co-founder of the Royal Roads University MA program in Environmental Education and Communication. He has worked as a naturalist, museum educator and curator, government biologist, and both secondary and university teacher. A self-described intellectual omnivore who finds almost everything both interesting and distracting, Rick is a grateful immigrant to the Songhees (Coast Salish) territory in Victoria BC.

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*Dynamic Horizons is a great gift to educators who are looking for an up-to-date resource that examines a whole-student approach to Outdoor Environmental Education. This research summary provides a comprehensive look at best practice and the benefits of OEE—that the way we learn is just as important as what we learn. Students are encouraged to be life-long learners; this resource inspires educators to do the same and be life-long learners themselves. Dynamic Horizons equips the reader with the tool of well researched evidence of the importance of OEE and the potential for ‘reciprocal healing between nature, the individual and society’ through deep connection with the land. A fabulous aid for educators hoping to widen the horizons of their own practice while also shifting the mindset of those who have yet to understand the power and impact of Outdoor Environmental Education.*

Haley Higdon is a guest on Turtle Island and is the Director for Natural Curiosity. She has her BEd and MA in Child Study and Education from the Dr. Eric Jackman Institute of Child Study at UofT. She has spent the last three years working as the managing editor for the development and creation of *Natural Curiosity 2nd Edition: The Importance of Indigenous Perspectives in Children’s Environmental Inquiry*. Haley supports educators with incorporating environmental inquiry into their practice.

